



Research Institute for the Study of
Language in Urban Society

Research Forum 2024

Skylight room, The Graduate Center

Friday October 18, 2024

9:00 AM - 9:20 AM Registration/Reception

9:20 AM - 9:30 AM Opening Remarks

Session 1: Issues in Bilingual Literacy and Education - Part 1

9:30 AM - 10:00 AM Cristina Lozano Arguelles & Aída Martínez-Gómez
[*Pathways to Bilingual Mastery: Impact of Translation and Interpreting Training on Spanish-English Proficiency*](#)

10:00 AM - 10:30 AM Alberta Gatti, Syelle Graves & Daniela Castillo
[*Mapping the Writing Proficiency of Bilingual Young Adult Learners Enrolled at Minority-Serving Institutions*](#)

10:30 AM - 11:00 AM Alberta Gatti, Maria Julia Rossi & Syelle Graves
[*Effective Pedagogies for Heritage Language Development in Minority-Serving Institution Contexts*](#)

11:00 AM - 11:15 AM Break (15 minutes)

Session 1: Issues in Bilingual Literacy and Education - Part 2

11:15 AM - 11:45 AM Lisa Auslander, Wanda Tejada Lizardo & Gayle Maslow
[*Setting up SLIFE and Newcomer Learners for Success in Secondary Classroom Mathematics \[invited\]*](#)

11:45 AM - 12:15 PM Maite T. Sánchez, Kate Menken & Ivana Espinet
[*School District Leaders as Key Language Policy Arbiters in New York City \[invited\]*](#)

12:15 PM - 12:45 PM Carolina Barrera Tobon & Sunny Park-Johnson
[*The Gentrification of Dual Language Education in Chicago*](#)

12:45 PM-1:45 PM Lunch (1 hour)

Session II: Multilingualism in Urban Contexts - Part 1

2:00 PM - 2:30 AM Tshering Yangzom Dorji
[*Feeling Home: Multilingual Social Worlds of Undocumented Bhutanese Women Living in Queens, NY*](#)

2:30 PM - 3:00 PM Abdoulaye Laziz Nchare
[*Language Contact and Codeswitching in Cameroon*](#)

3:00 PM - 3:15 PM Break (15 minutes)

Session II: Multilingualism in Urban Contexts - Part 2

3:15 PM - 3:45 PM Marta Musugu Yenge & Isabelle Barrière
[*The Acquisition of Polish Gender Morphology in Bilingual English-Polish Speaking Children*](#)

3:45 PM - 4:15 PM Isabelle Barrière
[*Quantity versus Consistency in the Input and Transfer across Languages in Monolingual and Bilingual Development \[invited\]*](#)

4:15 PM Closing Remarks

Poster Session/Reception

4:20 PM - 5:30 PM

Daniela Castillo

[*Morphophonological Effects in the Acceptability and Processing of Code-Switching*](#)

Jennifer Chard

[*Multilingual Literacy Assessment for Newcomers*](#)

Pamela Franciotti

[*The Role of Morphosyntax in the Processing of Object Relative Clauses: Evidence from L2 Italian*](#)

Abdoulaye Laziz Nchare and Hagay Schurr

[*Consolidating Literacy and Language Development Programs in Schools Serving Students of African Origins in New York City*](#)

Ilaria Porru

[*Heritage Speakers of Turkish in Germany: Pronoun Interpretation and Use in Turkish Heritage Speakers. A Comparative Study in Germany and the US*](#)

Mariusz Rutkowski

[*How does a City tell about History?*](#)

LeeAnn Stover

[*Individual Language Experience Impacts L2 Scope Ambiguity Among Mandarin-English Bilinguals*](#)

Reid Vancelette

[*Acquisition and Predictive Processing of Structural, Lexical, and Inherent Cases in Russian L2 Learners*](#)